



FACULTAD DE CIENCIAS JURÍDICAS

ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos generales

Materia: CONTEMPORARY THOUGHT
Código: ESI0027
Paralelo: B
Periodo : Marzo-2021 a Julio-2021
Profesor: CARR ANNE
Correo electrónico: acarr@uazuay.edu.ec

Nivel: 6

Distribución de horas.

Docencia	Práctico	Autónomo: 96		Total horas
		Sistemas de tutorías	Autónomo	
64			96	160

Prerrequisitos:

Código: ESI0021 Materia: CROSS-CULTURAL COMMUNICATION

2. Descripción y objetivos de la materia

Due to its critical content, the course is an overview of main philosophical questions that have shaped the development of academic scholarship in the social sciences with a particular emphasis in the discipline of International Relations. It starts with a general overview of the debate on 'power' in Political Science, its ramifications for IR, and the implications for questions regarding methodology in the field. The second part of the course presents alternative methodological approaches (emphasis in Critical Theory) and then delves into contemporary perspectives and debates that are shaping the discipline's today.

This course builds upon the introductory knowledge and basic concepts covered in other subjects such as Cross-Cultural Communication and International Relations I. It thus provides students with advanced tools for grappling with the complexity of the study of world politics and is aimed at fostering critical skills for interrogating main themes and traditional theories of International Relations. It thus aims at broadening the students' analytical and methodological toolbox to better grasp the dynamics of current global phenomena and the evolution of contemporary debates in the discipline.

This course offers students a great opportunity to develop their analytical and critical skills to understand the broader dynamics of world politics beyond traditional theories and debates. It familiarizes students with important philosophical, epistemological and methodological questions that will help students to broaden their research skills and will prove essential for fostering a healthy dose of criticism around main topics pertaining to their professional career such as issues concerning development, feminism and the environment.

3. Objetivos de Desarrollo Sostenible

4. Contenidos

1.1	Introduction to course. Review of of the syllabus and content
1.2	Preliminary discussion on Chrude Chronicles
2.1	The power debate post-WWII
2.2	The Pluralist against the Elite theorists
2.3	Review of the second face of power
2.4	Review of the third face of power
2.5	The dilemma of the scientific method in the social sciences
2.6	Theory of Knowledge & "Science" in IR

2.7	What is Ontology, Epistemology, Methodology & Method?
2.8	Discussion on the politics of knowledge production in IR
3.1	Introduction to Structuralism
3.2	Marxist bases for contemporary critical theory
3.3	Gramsci on Power and Cultural hegemony
3.4	Political Society (Coercion) & Civil Society (Consent)
3.5	Foucault's position on power: From structuralism to post-structuralism
3.6	Poststructuralism in IR
3.7	Introduction to Critical Theory
3.8	Hegemony in IR (Robert Cox)
3.9	Postcolonialism in IR
4.1	Critical development
4.2	Post-development as methodological outgrowth of post-structuralism
4.3	Development, Environment & Feminism
4.4	The problem with difference in IR
4.5	Introduction to relationality in IR
4.6	Final review and feedback

5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

Evidencias

aa. Identificar a los organismos del exterior que financian y otorgan créditos para las operaciones internacionales

-Estar familiarizado con las agencias gubernamentales y no gubernamentales y su papel en el desarrollo

-Evaluación escrita
-Evaluación oral

ac. Instrumentar, documentar y realizar los planes de apoyo al comercio internacional que generen los organismos gubernamentales

-Entender el etiquetado, crecimiento, inequidad y ética global

-Evaluación escrita
-Evaluación oral

-Estar familiarizado con iniciativas de cooperación internacional existentes

-Evaluación escrita
-Evaluación oral

ae. Diferenciar la índole del acuerdo de integración que puede ser de tipo político, económico, comercial, ambiental, etc.

-Desarrollar un pensamiento crítico para entender cómo el poder y la cultura están vinculados

-Evaluación escrita
-Evaluación oral

af. Aprovechar los beneficios que se puedan generar a través de un acuerdo de integración

-Ser capaz de examinar críticamente las razones de la diferencia entre las economías del Norte y del Sur

-Evaluación escrita
-Evaluación oral

ag. Conocer las diversas teorías y principios que explican las relaciones económicas internacionales

-Analizar de una manera crítica las diferencias en las decisiones internacionales sobre el comercio y el desarrollo

-Evaluación escrita
-Evaluación oral

ak. Identificar la realidad social, histórica y antropológica de las diferentes culturas para optimizar las negociaciones internacionales y el comercio exterior

-Comprender las teorías del conocimiento

-Evaluación escrita
-Evaluación oral

Desglose de evaluación

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación escrita	evaluacion escrita	Introduction - A case study	APORTE DESEMPEÑO	1	Semana: 3 (29-MAR-21 al 01-ABR-21)
Evaluación oral	evaluacion oral	Introduction - A case study	APORTE DESEMPEÑO	1	Semana: 3 (29-MAR-21 al 01-ABR-21)
Evaluación escrita	evaluacion oral	The power debate in Political Science	APORTE DESEMPEÑO	1	Semana: 6 (19-ABR-21 al 24-ABR-21)
Evaluación oral	evaluacion oral	Alternative methodological approaches in IR , The power debate in Political Science	APORTE DESEMPEÑO	2	Semana: 10 (17-MAY-21 al 21-MAY-21)
Evaluación escrita	evaluacion escrita	Alternative methodological approaches in IR	APORTE DESEMPEÑO	1	Semana: 11 (25-MAY-21 al 29-MAY-21)
Evaluación oral	evaluacion oral	Alternative methodological approaches in IR	APORTE DESEMPEÑO	1	Semana: 12 (31-MAY-21 al 05-JUN-21)
Evaluación oral	evaluacion oral	Contemporary perspectives in IR	APORTE DESEMPEÑO	1	Semana: 14 (14-JUN-21 al 19-JUN-21)
Evaluación escrita	evaluacion escrita	Contemporary perspectives in IR	APORTE DESEMPEÑO	2	Semana: 19-20 (19-07-2021 al 25-07-2021)
	APORTE CUMPLIMIENTO		APORTE CUMPLIMIENTO	10	Semana: 15 (21-JUN-21 al 26-JUN-21)
	APORTE ASISTENCIA		APORTE ASISTENCIA	10	Semana: 15 (21-JUN-21 al 26-JUN-21)
Evaluación oral	examen oral	Contemporary perspectives in IR	EXAMEN FINAL ASINCRÓNICO	10	Semana: 19 (19-JUL-21 al 24-JUL-21)
Evaluación escrita	examen escrita	Contemporary perspectives in IR	EXAMEN FINAL SINCÓNICO	10	Semana: 19 (19-JUL-21 al 24-JUL-21)
Evaluación oral	examen oral	Contemporary perspectives in IR	SUPLETORIO ASINCRÓNICO	10	Semana: 19 (19-JUL-21 al 24-JUL-21)
Evaluación escrita	examen escrita	Contemporary perspectives in IR	SUPLETORIO SINCÓNICO	10	Semana: 19 (19-JUL-21 al 24-JUL-21)

Metodología

Descripción	Tipo horas
Students will participate in small groups for discussion, individual and group assignments. Flipgrid will be used with rubrics for self/group/other group feedback. Through prompted readings, website, podcast and twitter feed, students will examine how knowledge about international relations is produced through critical analysis	Autónomo
Students will attend classes with a variety of tools to support online learning: zoom breakout, flipgrid, padlet, rubrics, websites, video, websites, podcasts and twitter academic feeds	Total docencia

Criterios de evaluación

Descripción	Tipo horas
Using current issues within a diverse ecology of different forms that knowledge in terms of content, aims and audience about IR has taken over time and place students will explore some theories to practice and become competent especially during group work participation in analyzing: What makes an argument more or less credible, and more or less convincing? How we critically assess evidence and arguments? What makes for a reliable – and not so reliable – source? What makes an argument more or less credible, What makes an argument more or less credible, and more or less convincing? How do we critically assess evidence and arguments? What makes for a reliable – and not so reliable – source?	Autónomo
Group work participation process support is paramount for co-constructed learning. Students will be evaluated individually and in groups using rubrics	Total docencia

6. Referencias

Bibliografía base

Libros

Web

Software

Autor	Título	Url	Versión
Arlene B. Tickner & Karen Smith	International Relations from the Global South: Worlds of Difference	Link: https://www.routledge.com/International-Relations-from-the-Global-South-Worlds-of-Difference/Tickner-Smith/p/book/9781138799103	

Revista

Bibliografía de apoyo

Libros

Web

Software

Revista

Docente

Director/Junta

Fecha aprobación: 15/03/2021

Estado: **Aprobado**