



FACULTAD DE CIENCIAS JURÍDICAS

ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos generales

Materia: CONTEMPORARY THOUGHT
Código: ESI0027
Paralelo: B
Periodo : Marzo-2024 a Junio-2024
Profesor: CARR ANNE
Correo electrónico: acarr@uazuay.edu.ec

Nivel: 6

Distribución de horas.

Docencia	Práctico	Autónomo: 96		Total horas
		Sistemas de tutorías	Autónomo	
64			96	160

Prerrequisitos:

Código: ESI0021 Materia: CROSS-CULTURAL COMMUNICATION

2. Descripción y objetivos de la materia

Due to its critical content, the course is an overview of main philosophical questions that have shaped the development of academic scholarship in the social sciences with a particular emphasis in the discipline of International Relations. It starts with a general overview of the debate on 'power' in Political Science, its ramifications for IR, and the implications for questions regarding methodology in the field. The second part of the course presents alternative methodological approaches (emphasis in Critical Theory) and then delves into contemporary perspectives and debates that are shaping the discipline's today.

This course builds upon the introductory knowledge and basic concepts covered in other subjects such as Cross-Cultural Communication and International Relations I. It thus provides students with advanced tools for grappling with the complexity of the study of world politics and is aimed at fostering critical skills for interrogating main themes and traditional theories of International Relations. It thus aims at broadening the students' analytical and methodological toolbox to better grasp the dynamics of current global phenomena and the evolution of contemporary debates in the discipline.

This course offers students a great opportunity to develop their analytical and critical skills to understand the broader dynamics of world politics beyond traditional theories and debates. It familiarizes students with important philosophical, epistemological and methodological questions that will help students to broaden their research skills and will prove essential for fostering a healthy dose of criticism around main topics pertaining to their professional career such as issues concerning development, feminism and the environment.

3. Objetivos de Desarrollo Sostenible



4. Contenidos

1.	Economic Structuralism: Global Capitalism and Postcolonialism
2.	Constructivism
3.	Poststructuralism
4.	Feminism in IR Theory
5.	International Relations from the Global South

44562	Major Actors
44563	Major Actors
44564	Positivism
44565	Influences and Major Assumptions
44566	Concepts
44593	Dependency Theorists
44594	Intersubjectivity
44595	Mill's Canons of Causality
44596	Gender, War, and Security Studies
44597	IR and the making of the white man's world
44621	The Capitalist World-System
44622	Structure, Rules and Norms
44623	Cause - Effect Relations
44624	Gender and International Organizations
44625	Order, Ordering and Disorder
44652	Gramsci on Power and Cultural hegemony
44653	The Diversity of Social Constructivist Thought
44654	Critical Theory
44655	Gendered Understanding and IR Theory
44656	State and Sovereignty
44682	Change and Globalization
44683	Wendt's "Naturalist" Constructivism
44684	Postmodernism
44686	Globalization
44713	Postcolonialism in IR
44714	Critics to Constructivism
44717	Migration
44743	Economic Structuralists - Critics
44747	South-South talk

5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

Evidencias

aa. Identificar a los organismos del exterior que financian y otorgan créditos para las operaciones internacionales

-Estar familiarizado con las agencias gubernamentales y no gubernamentales y su papel en el desarrollo	-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
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ac. Instrumentar, documentar y realizar los planes de apoyo al comercio internacional que generen los organismos gubernamentales

-Entender el etiquetado, crecimiento, inequidad y ética global	-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
-Estar familiarizado con iniciativas de cooperación internacional existentes	-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia		Evidencias
		otros
ae. Diferenciar la índole del acuerdo de integración que puede ser de tipo político, económico, comercial, ambiental, etc.		-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
-Desarrollar un pensamiento crítico para entender cómo el poder y la cultura están vinculados		
af. Aprovechar los beneficios que se puedan generar a través de un acuerdo de integración		-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
-Ser capaz de examinar críticamente las razones de la diferencia entre las economías del Norte y del Sur		
ag. Conocer las diversas teorías y principios que explican las relaciones económicas internacionales		-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
-Analizar de una manera crítica las diferencias en las decisiones internacionales sobre el comercio y el desarrollo		
ak. Identificar la realidad social, histórica y antropológica de las diferentes culturas para optimizar las negociaciones internacionales y el comercio exterior		-Evaluación escrita -Evaluación oral -Foros, debates, chats y otros
-Comprender las teorías del conocimiento		

Desglose de evaluación

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación oral	evaluacion oral	Economic Structuralism: Global Capitalism and Postcolonialism	APORTE	4	Semana: 4 (18-MAR-24 al 23-MAR-24)
Evaluación escrita	evaluacion escrita	Economic Structuralism: Global Capitalism and Postcolonialism	APORTE	6	Semana: 5 (25-MAR-24 al 28-MAR-24)
Evaluación escrita	evaluacion escrita	Constructivism, Poststructuralism	APORTE	10	Semana: 11 (06-MAY-24 al 11-MAY-24)
Foros, debates, chats y otros	Foros debates hats y otros	Feminism in IR Theory, International Relations from the Global South	APORTE	5	Semana: 12 (13-MAY-24 al 18-MAY-24)
Evaluación escrita	Evaluacion escrita	Feminism in IR Theory, International Relations from the Global South	APORTE	5	Semana: 13 (20-MAY-24 al 25-MAY-24)
Evaluación escrita	evaluacion escrita	Constructivism, Economic Structuralism: Global Capitalism and Postcolonialism, Feminism in IR Theory, International Relations from the Global South, Poststructuralism	EXAMEN	20	Semana: 16 (10-JUN-24 al 11-JUN-24)
Evaluación escrita	evaluacion escrita	Constructivism, Economic Structuralism: Global Capitalism and Postcolonialism, Feminism in IR Theory, International Relations from the Global South, Poststructuralism	SUPLETORIO	20	Semana: 19-20 (al)

Descripción	Tipo horas
Define the learning objectives, in language and terms that help students recognize how this assignment will benefit their learning. Indicate how these are connected with institutional learning outcomes, and how the specific knowledge and skills involved in this assignment will be important in students' lives beyond the contexts of this assignment, this course, and this college. Describe the purpose of this assignment is to help you practice the following skills that are essential to your success in this course listed from cognitively simple to most complex (Bloom) Criteria for Success: Define the characteristics of the finished product with a checklist of characteristics of successful work. Indicate whether this task/product will be graded and/or how it factors into the student's overall grade for the course. Later, ask students to reflect and comment on their completed, graded work to allow them to focus on changes to their learning strategies that might improve their future work.	Autónomo
Lecture, video, discussion individual and small group; small group project preparation and presentation; small group international exchange projec	Total docencia

Criterios de evaluación

Descripción	Tipo horas
Define the learning objectives, in language and terms that help students recognize how this assignment will benefit their learning. Indicate how these are connected with institutional learning outcomes, and how the specific knowledge and skills involved in this assignment will be important in students' lives beyond the contexts of this assignment, this course, and this college. Describe the purpose of this assignment is to help you practice the following skills that are essential to your success in this course listed from cognitively simple to most complex (Bloom) Criteria for Success: Define the characteristics of the finished product with a checklist of characteristics of successful work. Indicate whether this task/product will be graded and/or how it factors into the student's overall grade for the course. Later, ask students to reflect and comment on their completed, graded work to allow them to focus on changes to their learning strategies that might improve their future work.	Autónomo
Participation levels in Discussion, feedback, co-construction with professor and peers; attendance record	Total docencia

6. Referencias

Bibliografía base

Libros

Web

Software

Autor	Título	Url	Versión
Arlene B. Tickner & Karen Smith	International Relations from the Global South: Worlds of Difference	Link: https://www.routledge.com/International-Relations-from-the-Global-South-Worlds-of-Difference/Tickner-Smith/p/book/9781138799103	

Revista

Bibliografía de apoyo

Libros

Web

Software

Revista

Docente

Director/Junta

Fecha aprobación: **21/02/2024**

Estado: **Aprobado**