



FACULTAD DE CIENCIAS JURÍDICAS

ESCUELA DE ESTUDIOS INTERNACIONALES

1. Datos generales

Materia: CONTEMPORARY THOUGHT
Código: ESI0027
Paralelo: A
Periodo : Marzo-2024 a Junio-2024
Profesor: MARTINEZ SOJOS MONICA ALEXANDRA
Correo electrónico: mmartinez@uazuay.edu.ec

Nivel: 6

Distribución de horas.

Docencia	Práctico	Autónomo: 96		Total horas
		Sistemas de tutorías	Autónomo	
64			96	160

Prerrequisitos:

Código: ESI0021 Materia: CROSS-CULTURAL COMMUNICATION

2. Descripción y objetivos de la materia

Due to its critical content, the course is an overview of main philosophical questions that have shaped the development of academic scholarship in the social sciences with a particular emphasis in the discipline of International Relations. It starts with a general overview of the debate on 'power' in Political Science, its ramifications for IR, and the implications for questions regarding methodology in the field. The second part of the course presents alternative methodological approaches (emphasis in Critical Theory) and then delves into contemporary perspectives and debates that are shaping the discipline's today.

This course builds upon the introductory knowledge and basic concepts covered in other subjects such as Cross-Cultural Communication and International Relations I. It thus provides students with advanced tools for grappling with the complexity of the study of world politics and is aimed at fostering critical skills for interrogating main themes and traditional theories of International Relations. It thus aims at broadening the students' analytical and methodological toolbox to better grasp the dynamics of current global phenomena and the evolution of contemporary debates in the discipline.

This course offers students a great opportunity to develop their analytical and critical skills to understand the broader dynamics of world politics beyond traditional theories and debates. It familiarizes students with important philosophical, epistemological and methodological questions that will help students to broaden their research skills and will prove essential for fostering a healthy dose of criticism around main topics pertaining to their professional career such as issues concerning development, feminism and the environment.

3. Objetivos de Desarrollo Sostenible



4. Contenidos

1.	Economic Structuralism: Global Capitalism and Postcolonialism
2.	Constructivism
3.	Poststructuralism
4.	Feminism in IR Theory
5.	International Relations from the Global South

44562	Major Actors
44563	Major Actors
44564	Positivism
44565	Influences and Major Assumptions
44566	Concepts
44593	Dependency Theorists
44594	Intersubjectivity
44595	Mill's Canons of Causality
44596	Gender, War, and Security Studies
44597	IR and the making of the white man's world
44621	The Capitalist World-System
44622	Structure, Rules and Norms
44623	Cause - Effect Relations
44624	Gender and International Organizations
44625	Order, Ordering and Disorder
44652	Gramsci on Power and Cultural hegemony
44653	The Diversity of Social Constructivist Thought
44654	Critical Theory
44655	Gendered Understanding and IR Theory
44656	State and Sovereignty
44682	Change and Globalization
44683	Wendt's "Naturalist" Constructivism
44684	Postmodernism
44686	Globalization
44713	Postcolonialism in IR
44714	Critics to Constructivism
44717	Migration
44743	Economic Structuralists - Critics
44747	South-South talk

5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia

Evidencias

aa. Identificar a los organismos del exterior que financian y otorgan créditos para las operaciones internacionales

-Estar familiarizado con las agencias gubernamentales y no gubernamentales y su papel en el desarrollo	-Evaluación escrita -Foros, debates, chats y otros -Proyectos
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ac. Instrumentar, documentar y realizar los planes de apoyo al comercio internacional que generen los organismos gubernamentales

-Entender el etiquetado, crecimiento, inequidad y ética global	-Evaluación escrita -Foros, debates, chats y otros -Proyectos
-Estar familiarizado con iniciativas de cooperación internacional existentes	-Evaluación escrita -Foros, debates, chats y otros

Resultado de aprendizaje de la carrera relacionados con la materia

Resultado de aprendizaje de la materia		Evidencias
		-Proyectos
ae. Diferenciar la índole del acuerdo de integración que puede ser de tipo político, económico, comercial, ambiental, etc.		-Evaluación escrita -Foros, debates, chats y otros -Proyectos
-Desarrollar un pensamiento crítico para entender cómo el poder y la cultura están vinculados		
af. Aprovechar los beneficios que se puedan generar a través de un acuerdo de integración		-Evaluación escrita -Foros, debates, chats y otros -Proyectos
-Ser capaz de examinar críticamente las razones de la diferencia entre las economías del Norte y del Sur		
ag. Conocer las diversas teorías y principios que explican las relaciones económicas internacionales		-Evaluación escrita -Foros, debates, chats y otros -Proyectos
-Analizar de una manera crítica las diferencias en las decisiones internacionales sobre el comercio y el desarrollo		
ak. Identificar la realidad social, histórica y antropológica de las diferentes culturas para optimizar las negociaciones internacionales y el comercio exterior		-Evaluación escrita -Foros, debates, chats y otros -Proyectos
-Comprender las teorías del conocimiento		

Desglose de evaluación

Evidencia	Descripción	Contenidos sílabo a evaluar	Aporte	Calificación	Semana
Evaluación escrita	Written and oral tests will be taken before the end of each period. Oral presentations will be graded based on the rubrics provided by the teacher.	Constructivism, Economic Structuralism: Global Capitalism and Postcolonialism	APORTE	10	Semana: 6 (01-ABR-24 al 06-ABR-24)
Foros, debates, chats y otros	Written and oral tests will be taken before the end of each period. Oral presentations will be graded based on the rubrics provided by the teacher. Each of these components will add the 10 points that will be uploaded by the teacher three times throughout the semester	Feminism in IR Theory, Poststructuralism	APORTE	10	Semana: 10 (29-ABR-24 al 04-MAY-24)
Proyectos	Written and oral tests will be taken before the end of each period. Oral presentations will be graded based on the rubrics provided by the teacher. Each of these components will add the 10 points that will be uploaded by the teacher three times throughout the semester	International Relations from the Global South	APORTE	10	Semana: 14 (27-MAY-24 al 01-JUN-24)
Evaluación escrita	final examination	Constructivism, Economic Structuralism: Global Capitalism and Postcolonialism, Feminism in IR Theory, International Relations from the Global South, Poststructuralism	EXAMEN	20	Semana: 16 (10-JUN-24 al 11-JUN-24)
Evaluación escrita	re-test	Constructivism, Economic Structuralism: Global Capitalism and Postcolonialism, Feminism in IR Theory, International Relations from the Global South, Poststructuralism	SUPLETORIO	20	Semana: 19-20 (al)

Metodología

Descripción	Tipo horas
Students will be able to produce, in a critical way, their own system of reflection and critical thinking as well as compose their writing texts in a proficient way. Activities such as oral presentations, research group work, debates, academic discussions about current worldwide situations, and a variety of creative activities such as reading and writing academic texts will be fostered in this course. Most of these activities will be produced in pairs or groups and in contexts outside the classroom	Autónomo
The professor will act as an enabler of dialogic interactions in order to promote self-reflection and critical thinking, along with academic proficiency. Classes will be held in an actively communicative environment to enhance the effective learning process. .	Total docencia

Crterios de evaluaci3n

Descripci3n	Tipo horas
Written and oral tests will be taken before the end of each period. Oral presentations will be graded based on the rubrics provided by the teacher. Each of these components will add the 10 points that will be uploaded by the teacher three times throughout the semester	Aut3nomo
The 30 points that are mandatory for this course will be divided into three sections: Students will hand in documents of exercises and tasks solved both inside and outside the classroom. Homework must be presented on the dates agreed upon with the students. No delayed homework will be accepted.	Total docencia

6. Referencias

Bibliograf3a base

Libros

Web

Software

Autor	T3tulo	Url	Versi3n
Arlene B. Tickner & Karen Smith	International Relations from the Global South: Worlds of Difference	Link: https://www.routledge.com/International-Relations-from-the-Global-South-Worlds-of-Difference/Tickner-Smith/p/book/9781138799103	

Revista

Bibliograf3a de apoyo

Libros

Web

Software

Revista

Docente

Director/Junta

Fecha aprobación: **15/02/2024**

Estado: **Aprobado**