



## FACULTAD DE CIENCIAS JURÍDICAS

### ESCUELA DE ESTUDIOS INTERNACIONALES

#### 1. Datos generales

**Materia:** ADVANCED ORAL EXPRESSION, READING AND  
**Código:** CJU0006  
**Paralelo:** C  
**Periodo :** Marzo-2018 a Julio-2018  
**Profesor:** CARR ANNE  
**Correo electrónico:** acarr@uazuay.edu.ec

**Nivel:** 2

#### Distribución de horas.

| Docencia | Práctico | Autónomo:            |          | Total horas |
|----------|----------|----------------------|----------|-------------|
|          |          | Sistemas de tutorías | Autónomo |             |
| 4        |          |                      |          | 4           |

#### Prerrequisitos:

Código: CJU0086 Materia: INTERMEDIATE ORAL EXPRESSION, READING AND WRITING

#### 2. Descripción y objetivos de la materia

This course uses technical activities and strategies to develop orality (listening and speaking), and writing through reading, discussions, debates, interviews, oral presentations, music and role plays to help students communicate in both oral and written forms to practice how to express themselves in an appropriate and professional manner.

English is the language of international communication in various areas and especially in International Relations. Advanced Oral Expression, Reading and Writing are fundamental tasks for undergraduates in International Relations who seek to work in an increasingly globalized world.

Advanced Oral Expression, Reading and Writing contribute to the integrated development of students of International Relations. As a professional in this field, students are required to contribute knowledge and understanding in the global context. English is the foreign language which supports such knowledge.

#### 3. Objetivos de Desarrollo Sostenible

#### 4. Contenidos

|        |                                                                                                                               |
|--------|-------------------------------------------------------------------------------------------------------------------------------|
| 01.01. | Importance, ethics, psychology of persuasion, degrees of persuasion.                                                          |
| 01.02. | Processing of persuasive messages. Audience analysis.                                                                         |
| 02.01. | Analysis of questions of fact, organization of speeches based on questions of fact.                                           |
| 02.02. | Analysis of questions of value, organization of speeches based on questions of value.                                         |
| 03.01. | Types of speeches based on questions of policy (passive agreement and immediate action)                                       |
| 03.02. | Organization of speeches based on question of policy. Problem-solution, problem-cause-solution, comparative advantage models. |
| 04.01. | Attention, need, satisfaction, action.                                                                                        |
| 04.02. | Group presentations using Monroe's Motivated Sequence.                                                                        |
| 04.03. | Evaluation 1 - Speech presentations.                                                                                          |
| 05.01. | Appealing to emotions, generating emotional appeal.                                                                           |
| 05.02. | Using Reasoning, reasoning from principle, causal reasoning, analogical reasoning, fallacies.                                 |

|        |                                                                                                                              |
|--------|------------------------------------------------------------------------------------------------------------------------------|
| 05.03. | Building credibility, factors of credibility, types of credibility, enhancing credibility.                                   |
| 05.04. | Using Evidence, how evidence works, tips for using evidence.                                                                 |
| 06.01. | Evaluation 2 - Speech presentations                                                                                          |
| 06.02. | Speeches of introduction, presentation, acceptance, apology, justification.                                                  |
| 07.01. | Reading techniques, analysis and structure. Using T-charts to organize information.                                          |
| 07.02. | Reading exercises, use of subordinators. Writing assignment.                                                                 |
| 08.01. | Using an outlines to summarize. Use of word forms.                                                                           |
| 08.02. | Reading techniques, analysis of articles. Use of reported speech for summarizing. Writing assignment.                        |
| 09.01. | Reading techniques, analysis of article. Use of metaphors.                                                                   |
| 09.02. | Use of varying sentence patterns. Use of parallel structure and ellipsis. Writing assignment.                                |
| 10.01. | Reading techniques, analysis of articles. Identifying counterarguments and refutations. Use of adverb clauses of concession. |
| 10.02. | Evaluation 3 - written expression and analysis                                                                               |
| 10.02. | Use of collocations with prepositions. Use of T charts. Writing assignment.                                                  |
| 11.01. | Presentation organization, use of visual aids.                                                                               |
| 11.02. | Final persuasive speech                                                                                                      |

## 5. Sistema de Evaluación

Resultado de aprendizaje de la carrera relacionados con la materia

**Resultado de aprendizaje de la materia**

**Evidencias**

**ba. Comunicarse con fluidez y precisión en español y en un idioma extranjero, de forma oral y escrita**

|                                                                                                                                          |                                         |
|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| -Aplicar las destrezas de la comunicación oral como entonación y modulación de la voz, pronunciación, etc. En sus presentaciones orales. | -Evaluación escrita<br>-Evaluación oral |
| -Escribir diarios sobre sus experiencias en clases                                                                                       | -Evaluación escrita<br>-Evaluación oral |
| -Identificar las estrategias necesarias para escribir párrafos y ensayos.                                                                | -Evaluación escrita<br>-Evaluación oral |

**bb. Aplicar técnicas que permiten una comprensión lectora profunda de los textos en español y/o un idioma extranjero**

|                                                       |                                         |
|-------------------------------------------------------|-----------------------------------------|
| -Leer textos de temas variados y reportar a la clase. | -Evaluación escrita<br>-Evaluación oral |
|-------------------------------------------------------|-----------------------------------------|

**bc. Argumentar y debatir de manera activa y efectiva dentro de los contextos universitario y social a través del pensamiento crítico**

|                                                       |                                         |
|-------------------------------------------------------|-----------------------------------------|
| -Debatir y discutir, argumentando sus puntos de vista | -Evaluación escrita<br>-Evaluación oral |
|-------------------------------------------------------|-----------------------------------------|

## Desglose de evaluación

| Evidencia          | Descripción                      | Contenidos sílabo a evaluar | Aporte     | Calificación | Semana                                   |
|--------------------|----------------------------------|-----------------------------|------------|--------------|------------------------------------------|
| Evaluación oral    | group critical thinking exercise |                             | APORTE 1   | 1            | Semana: 2 (19-MAR-18 al 24-MAR-18)       |
| Evaluación oral    | group critical thinking exercise |                             | APORTE 1   | 1            | Semana: 3 (26-MAR-18 al 29-MAR-18)       |
| Evaluación escrita | written test                     |                             | APORTE 1   | 3            | Semana: 4 (02-ABR-18 al 07-ABR-18)       |
| Evaluación oral    | group presentation analysis      |                             | APORTE 1   | 2            | Semana: 4 (02-ABR-18 al 07-ABR-18)       |
| Evaluación oral    | oral test persuasive speech      |                             | APORTE 1   | 2            | Semana: 5 (09-ABR-18 al 14-ABR-18)       |
| Evaluación oral    | group analysis                   |                             | APORTE 2   | 2            | Semana: 7 (23-ABR-18 al 28-ABR-18)       |
| Evaluación escrita | written test Block 2             |                             | APORTE 2   | 3            | Semana: 8 (01-MAY-18 al 05-MAY-18)       |
| Evaluación oral    | Oral Test                        |                             | APORTE 2   | 2            | Semana: 9 (07-MAY-18 al 09-MAY-18)       |
| Evaluación escrita | group report                     |                             | APORTE 2   | 2            | Semana: 10 (14-MAY-18 al 19-MAY-18)      |
| Evaluación escrita | critical thinking exercise       |                             | APORTE 2   | 1            | Semana: 11 (21-MAY-18 al 24-MAY-18)      |
| Evaluación escrita | compare and contrast essay       |                             | APORTE 3   | 1            | Semana: 11 (21-MAY-18 al 24-MAY-18)      |
| Evaluación escrita | summary                          |                             | APORTE 3   | 1            | Semana: 12 (28-MAY-18 al 02-JUN-18)      |
| Evaluación escrita | narrative essay                  |                             | APORTE 3   | 2            | Semana: 13 (04-JUN-18 al 09-JUN-18)      |
| Evaluación escrita | persuasive essay                 |                             | APORTE 3   | 2            | Semana: 14 (11-JUN-18 al 16-JUN-18)      |
| Evaluación escrita | Block 3 written test             |                             | APORTE 3   | 5            | Semana: 15 (18-JUN-18 al 23-JUN-18)      |
| Evaluación escrita | Final test                       |                             | EXAMEN     | 20           | Semana: 17-18 (01-07-2018 al 14-07-2018) |
| Evaluación escrita | supletorio                       |                             | SUPLETORIO | 20           | Semana: 20 ( al )                        |

## Metodología

## Criterios de evaluación

## 6. Referencias

### Bibliografía base

#### Libros

| Autor                      | Editorial                  | Título                                                   | Año  | ISBN |
|----------------------------|----------------------------|----------------------------------------------------------|------|------|
| McCarthy M and O'Dell F    | Cambridge University Press | Academic Vocabulary in Use                               | 2008 |      |
| Winkler, A and McCuen, J.  | Prentice Hall              | Writing Talk, Paragraphs and Short Essays with Readings. | 2003 |      |
| Mikulecky B and Jeffries L | Pearson, Longman           | Advanced Reading Power                                   | 2007 |      |

#### Web

#### Software

#### Revista

### Bibliografía de apoyo

#### Libros

Web

---

Software

---

Revista

---

---

Docente

---

Director/Junta

Fecha aprobación: **01/03/2018**

Estado: **Aprobado**